Transcript of Secondary Level Achievement

F146 Frasz Jayla Lorraine





Date of Issue Birth Date Student Number Regular Credits

13-Jul-2022 11.00

Alternative Education Credits

00.00

Program Standing Achieved R

Grade Date

ogram standing Acineved	Grade Date		
egular	10	2022	

Completion		Course		Grade	Credits	Final
Date	Code	Description	Туре	Level	Earned	Mark
2021-Jun 2022-Jan 2022-Jan 2022-Jan 2022-Jan 2022-Jun 2022-Jun 2022-Jun 2022-Jun	4019 4017 4858 4306 4424 4807 4605 4018 4214	Core French 10 English Language Arts A 10 Food Studies 10 History 10 Math: Foundations and Pre-calculus 10 Catholic Studies 10 Driver Education 10 English Language Arts B 10 Science 10	R R R R R R R R R	10 10 10 10 10 10 10 10	1.0 1.0 1.0 1.0 1.0 1.0 0.0 1.0	75 74 82 83 89 91 92 86 85
2022-Jan 2022-Jun 2022-Jun ******	6603 6425 7315 * * * * * *	Physical Education 20 Math: Foundations 20 Sports Medicine 20L	R R R R	11 11 11	1.0 1.0 1.0	100 78 97

School(s) Issuing Final Marks School Year 2163702 Dr. Martin LeBoldus Catholic High School 2021-2022 2160001 Regina Catholic Learning Online 2020-2021

Registrar:

Shelley Lowes

Students who completed secondary level standing in Saskatchewan prior to September 1999 will have completed under the credit requirement policy in effect at the time. The policy for students who graduated in the 1999–2000 school year and after is outlined below. If additional information is required, contact the Saskatchewan Ministry of Education Registrar's Office at (306) 787-6012.

Course Type

- R Regular 10, 20, 30 designation courses designed for the majority of the students
- A Advanced 10A, 20A, 30A, and 10(IB), 20(IB), 30(IB) (International Baccalaureate program) and 30(AP) (Advanced Placement program) designations courses which are academically advanced (note: an IB and AP course designation does not represent certification by the respective organizations)
- M Modified 11, 21, 31 designation courses with a reduced level of difficulty
- AE Alternative Education 18, 28, 38 designation courses designed for special needs students and which are qualitatively different from regular or modified courses

Program Type

Regular Program (for both English and Fransaskois) includes courses that are:

- 100% department prepared (designated 10, 20, 30)
- modified at the local level advanced (designated 10A, 20A, 30A) and basic (designated 11, 21, 31) which have a minimum of 50% department prepared curriculum
- locally developed (designated L) which may be up to 100% local (original) content while still at a level consistent with other department courses for regular education
- part of a recognized International Baccalaureate program (designated IB)
- part of a recognized Advanced Placement program (designated AP)

Effective September 2009, three special project credits may be used as electives.

Grade 10	Grade 11	Grade 12
minimum 8 credits	minimum 16 credits	minimum 24 credits (5 of which must be at the 30 level)
Compulsory courses are:	Compulsory courses are:	Compulsory courses are:
English Language Arts A 10 and	English Language Arts 20;	English Language Arts A 30 and
English Language Arts B 10;		English Language Arts B 30;
Social Studies 10, History 10 or Native Studies 10;	a mathematics 20;	Social Studies 30: Canadian Studies or
		History 30: Canadian Studies or
Science 10;		Native Studies 30: Canadian Studies;
a mathematics 10;		a science 20 or 30;
* * * * * * * * * * * * * * * * * * *		a social science 20 or 30;
		2 credits in arts education or practical and applied arts 10, 20
3 electives at level 10 or higher.	6 additional elective credits at level 20 or 30.	or 30;
	,	Wellness 10, Physical Education 20 or Physical Education 30

Note: Students attending Fransaskois schools must meet the Language Arts requirements under the Fransaskois policy effective September 1997.

Bilingual Program indicates completion of a minimum of 12 credits taken in French in addition to meeting the Regular program requirements with the exception of the Language Arts area. A minimum of 4 credits taken in French is required for grade 10; 8 for grade 11; and 12 for grade 12.

Adult 12 Program (for a person who is at least 18 years of age and has been out of school for one year).

An adult may obtain grade 12 standing without having completed previous grades with a minimum of seven credits:

English Language Arts A 30; English Language Arts B 30; one of Social Studies 30: Canadian Studies, History 30: Canadian Studies or Native Studies 30: Canadian Studies; one credit from each of the mathematics and science areas of study at the 20 or 30 level; two level 30 elective credits. A prior learning credit may be used as an elective.

Alternative Education Program is an approved locally developed program designed to meet special needs of students who require curricula that are qualitatively different from the Regular program. Each grade level consists of eight courses and may include various combinations of regular and alternative courses.

Functional Integrated Program is designed for students with severe multiple or mental disabilities who require individual programs. Students do not receive credits for individual courses.

Definitions

Letter Grade Equivalents

Range	100-80	79-70	69-60	59-50	49-0
Letter Score	A	В	С	D	Е

SG Standing Granted indicates that credit has been given for courses taken under a jurisdiction other than the Saskatchewan Ministry of Education.

CREDIT A one credit course is designed for 100 hours of instruction. A credit is granted in each course when a student attains a mark of 50% or higher. If a course is retaken to upgrade, the credit value is assigned to the higher mark.

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